Name: Dob: Dob: Program: Analyst: Date of Assessment: / / / Time of Visit to Program Liaison: Program Liaison: Program Liaison: Program Liaison Contact: Time of Visit to	SAFETY A	SSESSMENT	AND	FIELD I	EVALUA	TION TO	OOL				SA	FE-T ©
Program Liaison: Program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liaison Contact: The program Liai	Name:	lame: ID:				DOB: Program:						
Program Liaison: Program Liaison Contact: The Contact Cont	Analyst:					Date of A	Assessmen	it: /	_ /	_	:_	
All terms on the SAFE-T use a "STOP LIGHT" action-based communimetric rading scale as follows: No evidence of concern Functioning level does not create a safety risk Potential Concern Functioning level may create a safety risk Potential Concern Functioning level may create as safety risk Potential Concern Functioning level may create as safety risk Potential Concern Functioning level may create as safety risk Potential Concern Functioning level may create as safety risk Potential Concern Functioning level may create as safety risk Potential Concern Functioning level may create as safety risk Potential Concern Functioning level may create as safety risk Potential Concern Functioning level may create as safety risk Taking of "2" or "3" denotes the result of the information through an electronic communication, or down and the result of the	Program Liaison:						Time of Vis	it to				
All items on the SAFE-T use a 'STOP UGHT' action-based communimetric rating scale as follows: No evidence of concern Functioning level does not create a safety risk Potential Concern Functioning level may create a safety risk Potential Concern Functioning level may create a safety risk Potential Concern Functioning level may create a safety risk Potential Concern Functioning level may create a safety risk Potential Concern Functioning level may create a safety risk Potential Concern Functioning level may create a safety risk Concern Functioning level may create a safety risk Potential Concern Functioning level may create a safety risk Concern Action is required on the reconcern determined to the reconcern deter	DRE-VISIT RA	TING SCALE				VISIT R	ATING SCA	(I E				
Section Section No evidence of concern Functioning level does not create a safety risk Protential Concern Functioning level does not create a safety risk Concern Functioning level may create a safety risk A rating of '2' or '3' denotes an item in which the Analyst notes a specific recent for the individual or an rate of concern that currently resist at the specific registration of the individual or an rate of concern that currently resist at the specific registration or an rate of concern that currently resist at the specific registration or an existence in the currently resists at the specific registration of the resistance in the resistance of the concern that currently resists at the specific registration of the resistance in the resistance of the concern that currently resists at the specific registration of the resistance in the resistance of the resistance o			" action base	d communic	estria ratina				based communi	metric rating scale	as follows:	
1 Green Functioning level does not create a safety risk Potential Concern Functioning level may create a safety risk Concern Functioning level creates Functioning level creates a safety risk Concern Functioning level creates a safety												
Potential Concern Functioning level may create a safety risk Concern Functioning level reates a safety risk A rating of "2" or "3" denotes an item which the Analyst will use during the vist. INDIVIDUAL PRE-VIST Dietary/Nutrition Dietary/Nutrition Self-Care Mental Health Motor PROGRAM PRE-VISIT 1 2 3 Bedvair Medical Mental Health Motor PROGRAM PRE-VISIT 1 2 3 Bedvair Medical Mental Health Motor PROGRAM PRE-VISIT 1 2 3 Bedroom Behavior Communication Dietary/Nutrition Self-Care Sensory Sensory Sensory Sensory Sensory PROGRAM PRE-VISIT 1 2 3 Bedroom Behavior Self-Care Sensory PROGRAM PRE-VISIT 1 2 3 Bedroom Behavior Self-Care Sensory PROGRAM PRE-VISIT 1 2 3 Bedroom Behavior Self-Care Sensory Sensory Sensory Behavior Self-Care Sensory Behavior PROGRAM PRE-VISIT Dietary/Nutrition Self-Care Sensory Behavior Self-Care Sensory Behavior Self-Care Sensory Behavior PROGRAM PRE-VISIT Dietary/Nutrition Self-Care Sensory Behavior Self-Care Sensory Behavior Bedroom Behavior Self-Care Sensory Sensory Staff Interaction with Other Individuals Staff Knowledge of Individual Staff Knowledge of Individual Staff Knowledge of Individual Staff Knowledge of Individual Supervision PROGRAM VISIT Decreption of Safety Promon Area Kitchen Staff Reception	1 Green							N			me	
2 Vellow Functioning level may create a safety risk Concern Concer					afety risk	2	Yellow	May			vention	
Acting of 2° or 3° denotes an item in which the Analyst notes a specific need for the individual, or an area of concern that currently exist at this specific need for the individual, or an area of concern that currently exists at this specific need for the individual, or an area of concern that currently exists at this specific need for the individual, or an area of concern that currently exists at this specific need for the individual, or an area of concern that currently exists at this specific need for the individual on a electronic communication, and vail an isose that does not, at face value, rise to the level of a reportable incident. The entity or entities required to atded and isose that does not, at face value, rise to the level of a reportable incident. The entity or entities required to atded an isose that does not, at face value, rise to the level of a reportable incident. The entity or entities required to atded an isose that does not, at face value, rise to the level of a reportable incident. The entity or entities required to atded an isose that does not, at face value, rise to the level of a reportable incident. The entity or entities required to atded an isose that does not, at face value, rise to the level of a reportable incident. The entity or entities required to atded and so at the specific one and isose that does not, at face value, rise to the level of a reportable incident. The entity or entities required to a take and isose that does not, at face value, rise to the level of a reportable incident. The entity or entities required to a take and isose that does not, at face value, rise to the level of a reportable incident. The entity or entities required to a take and isose that does not, at face value, rise to the level of a reportable incident. The entity or entities required to a take and isose that does not, at face value, rise to the level of a reportable incident. The entity or entities required to take and isose that one value and isose that the entity of incident entity or an inci	2 Yellow				etv risk			iviu			remion	
A rating of 2 or 3' denotes an time in which the Analyst rotes a specific need for the individual, or an area of concern that currently exists at the specific program size. A brief description will be noted for each rating of 2 or 3' to provide sufficient descriptors that the Lucrently exists at the specific program size. A brief description will be noted for each rating of 2 or 3' to provide sufficient descriptors that the Analyst will use during the visit. INDIVIDUAL PRE-VIST 1 2 3 Behavior	2 2.1				20, 1101							
Taring of 2 or 3 denotes an lenin in Minch de Analyst notes a specific report of the individual, or an area of concern that currently exists at the specific program site. A brief description will be noted for each rating of 2° or 3° to provide sufficient descriptions that handsyst will use during the vist. INDIVIDUAL PRE-VIST 1 2 3 Behavior 1 3 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5												
program site. A brief description will be noted for each rating of "2" or "3" to provide sufficient descriptions that the Analyst will use during the visit. INDIVIDUAL PRE-VIST 1 2 3 Behavior						take action	are notified of	the information thro	ugh an electroni	c communication,	or documente	ed telephonic
INDIVIDUAL PRE-VIST 1 2 3 Behavior	program site. A bri	ief description will be	noted for each	ch rating of	'2' or '3' to							
Behavior Communication Dietary/Nutrition Equipment/Devices Financial Medical Medical Mental Health Motor Self-Care Sensory Supervision PROGRAM PRE-VISIT I 2 3 Incidents Licensing Previous SAFE-T visit Bedroom Behavior Communication Dietary/Nutrition Emotional Appearance Equipment/Devices Financial Interaction with Other Individuals Medical Mental Health Motor Perception of Safety Physical Appearance Self-Care Sensory Staff Interaction with Individual Staff Knowledge of Individual Supervision PROGRAM VISIT 1 2 3 Bathroom Building Common Area Kitchen Staff Reception	,	•	lyst will use d	uring the vis	it.	incident rep	ort that is rout	ed through the Departi				.,
Communication Dietary/Nutrition Equipment/Devices Financial Medical Metal Health Motor Self-Care Sensory Mental Health Supervision PROGRAM PRE-VISIT Licensing Previous SAFE-T visit Behavior Communication Dietary/Nutrition Emotional Appearance Equipment/Devices Financial Interaction with Other Individuals Medical Metal Health Motor Program Previous Safety Previous SAFE-T visit Behavior Communication Dietary/Nutrition Emotional Appearance Equipment/Devices Financial Interaction with Other Individuals Medical Metal Health Motor Perception of Safety Physical Appearance Self-Care Sensory Staff Interaction with Individual Staff Knowledge of Individual Supervision PROGRAM VISIT 1 2 3 Bathroom Building Common Area Kitchen Staff Reception	INDIVIDUAL	PRE-VIST	1	2	3	INDIVID	UAL VISIT			1	2	3
Dietary/Nutrition Equipment/Devices Financial Medical Mental Health Motor Self-Care Sensory Supervision PROGRAM PRE-VISIT 1 2 3 Incidents Licensing Previous SAFE-T visit Staff Knowledge of Individual Staff Knowledge of Individual Supervision PROGRAM VISIT Staff Reception PROGRAM VISIT Staff Reception PROGRAM VISIT Staff Reception Dietary/Nutrition Emotional Appearance Equipment/Devices Equipment/Devices Indicaton Interaction with Other Individuals Medical Mental Health Motor Perception of Safety Physical Appearance Self-Care Sensory Staff Interaction with Individual Supervision PROGRAM VISIT Staff Reception	Behavior					Bedroom						
Equipment/Devices Financial Medical Medical Methal Health Motor Self-Care Sensory Supervision PROGRAM PRE-VISIT Licensing Previous SAFE-T visit Equipment/Devices Financial Interaction with Other Individuals Motor Previous SAFE-T visit Dietary/Nutrition Emotional Appearance Equipment/Devices Financial Interaction with Other Individuals Medical Med	Communication	n				Behavior						
Financial Medical Mental Health Motor Self-Care Sensory Supervision PROGRAM PRE-VISIT Incidents Licensing Previous SAFE-T visit Sensory Staff Interaction with Individual Staff Knowledge of Individual Supervision PROGRAM VISIT Bathroom Building Common Area Kitchen Staff Reception	Dietary/Nutrition	on				Commun	ication					
Medical Mental Health Motor Self-Care Sensory Supervision PROGRAM PRE-VISIT Incidents Licensing Previous SAFE-T visit Equipment/Devices Financial Interaction with Other Individuals Medical Mental Health Motor Perception of Safety Physical Appearance Self-Care Sensory Staff Interaction with Individual Staff Knowledge of Individual Supervision PROGRAM VISIT Bathroom Building Common Area Kitchen Staff Reception	Equipment/Dev	vices				Dietary/N	lutrition					
Mental Health Motor Self-Care Sensory Supervision PROGRAM PRE-VISIT 1 2 3 Incidents Licensing Previous SAFE-T visit Self-Care Sensory Supervision Provious SAFE-T visit Incidents Supervision Provious SAFE-T visit Supervision Provious SAFE-T visit Financial Interaction with Other Individuals Medical Mental Health Motor Perception of Safety Physical Appearance Self-Care Self-Care Self-Care Sensory Staff Interaction with Individual Staff Knowledge of Individual Supervision PROGRAM VISIT Bathroom Building Common Area Kitchen Staff Reception	Financial					Emotiona	al Appearan	ce				
Motor Self-Care Sensory Supervision PROGRAM PRE-VISIT Incidents Licensing Previous SAFE-T visit Interaction with Other Individuals Medical Mental Health Motor Perception of Safety Physical Appearance Self-Care Sensory Staff Interaction with Individual Staff Knowledge of Individual Supervision PROGRAM VISIT Bathroom Building Common Area Kitchen Staff Reception	Medical					Equipme	nt/Devices					
Self-Care Sensory Supervision PROGRAM PRE-VISIT 1 2 3 Incidents Licensing Previous SAFE-T visit Sensory Staff Interaction with Individual Staff Knowledge of Individual Supervision PROGRAM VISIT Sensory Staff Interaction with Individual Staff Knowledge of Individual Supervision PROGRAM VISIT Supervision Building Common Area Kitchen Staff Reception	Mental Health					Financial						
Sensory Supervision PROGRAM PRE-VISIT Incidents Licensing Previous SAFE-T visit Sensory Staff Interaction with Individual Staff Knowledge of Individual Supervision PROGRAM VISIT Bathroom Building Common Area Kitchen Staff Reception	Motor					Interaction	on with Othe	er Individuals				
Supervision PROGRAM PRE-VISIT 1 2 Incidents Licensing Previous SAFE-T visit Sensory Staff Interaction with Individual Supervision PROGRAM VISIT Bathroom Building Common Area Kitchen Staff Reception Supervision Motor Perception of Safety Physical Appearance Self-Care Sensory Staff Interaction with Individual Supervision PROGRAM VISIT 1 2 3 Bathroom Building Common Area Kitchen Staff Reception	Self-Care					Medical						
PROGRAM PRE-VISIT Incidents Licensing Previous SAFE-T visit Previous SAFE-T visit Previous SAFE-T visit Previous SAFE-T visit Perception of Safety Physical Appearance Self-Care Sensory Staff Interaction with Individual Staff Knowledge of Individual Supervision PROGRAM VISIT 1 2 3 Bathroom Building Common Area Kitchen Staff Reception	Sensory					Mental H	ealth					
Incidents Licensing Previous SAFE-T visit Physical Appearance Self-Care Sensory Staff Interaction with Individual Staff Knowledge of Individual Supervision PROGRAM VISIT 1 2 3 Bathroom Building Common Area Kitchen Staff Reception	Supervision					Motor						
Licensing Previous SAFE-T visit Self-Care Sensory Staff Interaction with Individual Staff Knowledge of Individual Supervision PROGRAM VISIT 1 2 3 Bathroom Building Common Area Kitchen Staff Reception	PROGRAM P	PROGRAM PRE-VISIT 1 2			3	Perceptio	n of Safety					
Previous SAFE-T visit Sensory Staff Interaction with Individual Staff Knowledge of Individual Supervision PROGRAM VISIT Bathroom Building Common Area Kitchen Staff Reception	Incidents			Physical A	Appearance							
Staff Interaction with Individual Staff Knowledge of Individual Supervision PROGRAM VISIT 1 2 3 Bathroom Building Common Area Kitchen Staff Reception	Licensing			Self-Care								
Staff Knowledge of Individual Supervision PROGRAM VISIT 1 2 3 Bathroom Building Common Area Kitchen Staff Reception	Previous SAFE-T visit			Sensory	Sensory							
Supervision PROGRAM VISIT Bathroom Building Common Area Kitchen Staff Reception						Staff Interaction with Individual						
PROGRAM VISIT Bathroom Building Common Area Kitchen Staff Reception						Staff Knowledge of Individual						
Bathroom Building Common Area Kitchen Staff Reception						•						
Building Common Area Kitchen Staff Reception						PROGR/	AM VISIT			1	2	3
Common Area Kitchen Staff Reception						Bathroon	n					
Kitchen Staff Reception						Building						
Staff Reception						Common	Area					
						Kitchen						
NOTES NOTES						Staff Rec	eption					
			NOTES						NOTE	:S		